



***Istituto di Istruzione Superiore “Leonardo da Vinci”
Villafranca in Lunigiana***

PROGRAMMA SVOLTO DI: Lingua e civiltà inglese

LICEO: “A. Malaspina” – sede di Pontremoli

A.S. 2025/26

CLASSE: 1[^] A

SEZ. Linguistico

DOCENTI: Fabrizia Gavellotti e Julie Henderson

I contenuti disciplinari sono stati sviluppati dai libri di testo:

“New Identity B1 to B1+ entry book” – di Carla Leonard and Michael Lacey
Freeman - Oxford University Press editore

“The complete mastering grammar” – di Angela Gallagher e Fausto Galuzzi –
Lang Lingue e Futuro - Sanoma editore

Da ***The complete mastering grammar*** sono stati sviluppati i seguenti argomenti:

➤ Unit 1 – Core elements

1. plural nouns
2. subject and object pronouns
3. be; there is, there are
5. idiomatic uses of be
6. interrogatives: who, what, where, why, how, when, whose ...?
7. this, that, these, those
8. have got
9. possessive adjectives and pronouns
10. genitive ‘s and s’ (genitivo sassone)
11. imperative
12. indefinite article

➤ Unit 2 – The present

26. present simple: affirmative and negative forms
27. present simple: interrogative forms and short answers
28. present simple with adverbs of frequency and time expressions
29. have; idiomatic uses of have

- 30. present continuous (1) (action in progress)
- 31. contrast: present simple/present continuous (1); state verbs
- 34. Exam practice: Cambridge English B1 Preliminary
- 36. contrast: present simple/present continuous (2)

➤ Unit 3 – Prepositions

- 40. prepositions of time
- 42. main prepositions of place

➤ Unit 4 – Quantifiers

- 53. countable and uncountable nouns
- 54. some, any, no, none
- 55. much, many, a lot (of) with nouns; a lot, much with verbs
- 56. too, enough; too much/too many
- 62. (A) little and (a) few

➤ Unit 5 – The past (1)

- 68. past simple of be
- 69. past simple regular and irregular verbs: affirmative form
- 70. past simple: interrogative and negative forms; short answers
- 72. past continuous
- 73. contrast: past simple/past continuous
- 74. time linkers: at first, then, after that, after, before, when, while/during, as, just as, as soon as
- 77. Exam practice: Cambridge English B1 Preliminary

➤ Unit 6 – The past (2)

- 83. present perfect simple
- 84. present perfect simple with always, ever, never, just ...
- 85. present perfect simple with, already, still, yet
- 86. contrast: present perfect simple/past simple

➤ Unit 8 – Adjectives and adverbs

- 117. comparative adjectives and adverbs
- 118. superlative adjectives and adverbs
- 120. (not) as ... as with adjectives and adverbs
- 125. less than; the least; intensifiers of comparative form

➤ Unit 9 – The future

- 130. present continuous and present simple used for the future
- 131. be going to
- 132. future simple: will
- 133. contrast: present continuous, be going to, will
- 135. may and might (possibility)
- 138. Exam practice: Cambridge English B1 Preliminary

➤ Vocabulary maximiser

Words which cause confusion:

- 1. false friends
- 3. nouns which cause confusion
- 4. adjectives which cause confusion
- 5. adverbs which cause confusion

Relationships:

- 1. the family

Daily life:

- 5. the house and furniture
- 6. food and drink

People:

- 7. physical description

Leisure

- 11. hobbies and leisure
- 12. sport

Lifestyle:

- 16. clothes and accessories

Health:

- 18. the body

Money:

- 27. shopping and money

➤ Invalsi trainer

Reading comprehension 1 - short answer questions

Reading comprehension 2 - true/false/justification

Reading comprehension 3 - multiple matching

➤ Exam booster

Listening part 1

Writing part 2

Reading part 6

Reading part 5

Reading part 4

Quantifiers

➤ Appendix

- principali verbi irregolari
- regole di ortografia

➤ Da **New identity** sono stati sviluppati i seguenti argomenti:

Entry book:

Unit 1 My time – Reading: “The secret life of pets”

Grammar – present simple; avverbi/espressioni di frequenza

Vocabulary – daily routines; smartphones

Unit 2 My people – Grammar – present continuous; present simple vs present continuous; love/like/enjoy/hate + -ing; dynamic/stative verbs

Vocabulary – free-time activities

Unit 3 My food – Grammar – countable/uncountable nouns; some/any/no; much/many, a lot of; (a) little/(a) few; how much/how many; too much, too many, enough, too + adjective/adjective + enough

Vocabulary - food and drink; portions and containers

Unit 5 My look – Grammar – past simple irregular verbs

Vocabulary – clothes and accessories

Unit 7 My studies – Reading: “Study goals”

Grammar – be going to for intentions and predictions, present continuous for future arrangements, be going to vs present continuous

Nell’ambito del modulo di orientamento è stata svolta la seguente attività: Mi presento – speaking activity

➤ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, nell’ambito di Educazione civica, lettura, comprensione e analisi testi varia tipologia, come da programma allegato.

- getting to know you, making questions
- error correction. Describing a person- physical appearance using "have got"
- describing people- clothes and build

- sports/describing photographs of people doing sports/the use of there is, are/ Maybe, probably/ present continuous. Sports quiz
 - preparation for oral test describing a photo. Prepositions, picture dictation
 - oral tests - Describing a picture
 - word Games: Using relative pronouns and other phrases to explain/define words
 - listening comprehension and pair/group work
 - Christmas escape room
 - food vocabulary, countable and uncountable food. Healthy and unhealthy food discussion. Using present simple and continuous to talk about food. Listening comprehension London's food markets. Do you eat 5 a day? Food diary
 - food and restaurants. Quiz, reading comprehension and roleplay
 - practical English. Restaurant roleplay, group work
 - Murder Mystery: Listening comprehension and speaking- pair and group work
 - police and suspects role play- past tense questions- group work. Valentine's day mad lib (parts of speech: adjectives, nouns etc)
 - "One dark night" Listening comprehension and story telling, using simple linkers "and", "but", "because", "so", "although". Pair work
 - storytelling "One dark evening" / Song "Get the party started"
 - learning about Ramadan: Reading and listening comprehension/ Class discussion. Roleplay: choose a festival or event and think how you would describe it to an alien who has just arrived on a spaceship in Pontremoli
 - roleplays- explain a festivity to an alien. Practical English: shopping
 - revision of Practical English, restaurant and clothes shop dialogues. Planning time in pairs, write dialogue in restaurant including one problem, and dialogue in clothes shop
 - listening activities, vocabulary, spelling
 - restaurant and clothes shop role plays
 - reading and listening, short story "Girl" by O'Henry
- Educazione Civica/Costituzione:

- the story of Yusra Mandini. Class discussion, what is a refugee? Video listening - The story of Yusra Mandini. Roleplay interview with Yusra Mandini
- What is a refugee? Brainstorm on Mentimeter. Preparation for posters
- design refugee posters and prepare presentation
- presentation of refugee posters

Letto alla classe e approvato.

Le docenti: Fabrizia Gavellotti

Julie Henderson

Pontremoli, 08.06.2026